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Delhi (IIIT-D) has partnered with British Telecommunications (BT) to set up British Telecommunications India Research Centre (BTIRC). The centre is aimed to develop next generation broadband optical networks and quantum security solutions.

The new solutions are likely to help sustain the



BT will focus on developing cutting-edge next generation ICT solutions and networks research whereas IIIT Delhi will work towards development of Elastic Optical Networks and Quantum Key Distribution (Inter-city Backbone and Metro Networks).

Speaking on the partnership, Professor Andrew Lord, Senior Manager of Optical



Networks Research, BT, said, “We’re proud to be aiding research activities at IIIT-D. India is a driving force for IT and technology and the BT India Research Centre will provide exciting opportunities for communications innovation and underpin the establishment of new collaborative links between the UK and India.”

BTIRC will be an addition to BT’s network of collaborative research facilities across the world including centres in Northern Ireland, China, USA and UAE. The research centres support the company in its strategic research agenda to generate greater insight into emerging technologies.

Describing about how the partnership will be beneficial for IIIT-D, Prof Ranjan Bose, Director, IIIT-D said, “With collaborations like BTIRC, we are able to successfully create new technologies that interface with highly efficient business modules leading to the improved living standards of the users of technology and the revenue scales of the company.”



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“IIIT-D is a research-lead teaching Institute, where our faculty members continuously work on cutting-edge technologies. Being industry-facing, we have always been in favour of getting an increasing number of students, professionals and businesses to be a part of the technological revolution,” he added,” he added.



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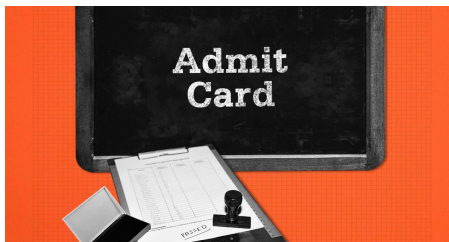
HIGHER EDUCATION

# GUJCET 2019 hall ticket



# available now, click here to download

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Gujarat Secondary and Higher Secondary Education Board (GSHSEB) has made available the GUJCET 2019 Admit Cards on its official website.

Students aspiring to appear in GUJCET 2019 exam can download their admit cards using the registration id created at the time of online application for GUJCET 2019 exam.

Gujarat Common Entrance Test (GUJCET) has been conducted every year for admission to undergraduate engineering



ARTICLE

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EDITORIAL

**Underlining Excellence and Leaders in India School Education**



courses i.e. B E and B Tech offered at institutes in Gujarat.

### **GUJCET 2019 Admit Card: Steps to download**

**Step-1:** Visit the official website GSHSEB: [www.gseb.org](http://www.gseb.org)

**Step-2:** Click on the tab available at the home page of GUJCET Admit Card/ GUJCET Hall Ticket

**Step-3:** Enter registered Mobile Number/Email Id, date of birth/ GUJCET Application Form no and captcha code

**Step-4:** Click on Search Hall Ticket button to get the hall ticket

**Step-5:** Take the printout of GUJCET 2019 hall ticket for all future reference

**[CLICK HERE to download GUJCET 2019 Admit Card](#)**

It is mandatory for every student appearing for GUJCET 2019 exam to carry their GUJCET 2019 hall ticket along with a valid photo identity proof to the exam centre.



NEWS

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MAGAZINE

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GUJCET 2019 examination will be objective in nature. There will be 40 questions each from Physics, Chemistry, and Mathematics/ Biology. The result of GUJCET 2019 is expected to be released in the last week of May 2019.

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HIGHER EDUCATION

# AP ECET 2019 to be conducted on 30 April

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Published: April 16, 2019



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Andhra Pradesh State Council of Higher Education (AP SCHE) has postponed AP ECET 2019. The exam scheduled to be conducted on 19 April will now be held on 30 April.

APSCHE has also announced the release date for hall tickets Andhra Pradesh Engineering Common Entrance Test (AP ECET) 2019. The hall tickets will be released on April 20. Along with the exams, the consequent processes have also been postponed.

AP ECET is the exam has been conducted by Jawaharlal Nehru Technical University (JNTU) on behalf of AP SCHE every year for admission of Diploma Holders and B Sc graduates to second year of BE/BTech/BPharmacy

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Programmes in the higher education institutes across the State.

AP ECET is conducted for 200 marks and the question paper has 200 objective questions. In case of engineering stream, the distribution of marks is given below:

- Mathematics – 50 marks
- Physics – 25 marks
- Chemistry – 25 marks
- Engineering (Civil/ Electrical/ Mechanical/ Electronics & Communications/ Computer Science/ Chemical/ Metallurgical/ Mining/ Electronics & Instrumentation/ Ceramic Technology/ Bio technology – 100 marks

In case of Pharmacy stream, the distribution of marks is given below:

- Pharmaceutics – 50 marks
- Pharmaceutical Chemistry – 50 marks
- Pharmacognosy – 50 marks
- Pharmacology – 50 marks

In case of B.Sc. courses, the distribution of marks is given below:

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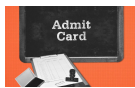
- Mathematics – 100 marks
- Analytical Ability – 50 marks
- Communicative English – 50 marks

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## INTERVIEWS

# APS Academy: Nurturing Global Learners With

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# Global Outlook

Published: April 16, 2019



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APS Academy emphasises on holistic development of every student to enhance their personality and to help them to face challenges in the life ahead, says Hema Kalakoti, Principal, **APS Academy**, Lucknow, in conversation with Elets News Network (ENN).

**APS Academy is known for grooming students to excel in every walk of life, what is the overall vision of the academy?**

The overall vision of school is to nurture learners to be aware, responsible and empowered to face challenges of life and also to be polite, pleasant and be

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rooted in eternal values as a human being.

**Considering the vital importance for students to acquire innovative skills and a consistent need to stay updated in terms of market requirements, how significant is academy's role?**

Our organisation's role is very significant in helping students to acquire innovative skills and stay updated through academic activities, visits, workshops and co-curricular activities. We provide them a learning platform keeping in mind that every child is unique in learning habits and grows at an individual pace.

**Also Read: [Technology's Role in Education's Growth](#)**

**What kind of technologies and innovations are being adopted by the academy to enhance students' learning abilities?**

APS Academy has adopted many technologies and innovations to enhance learning abilities of its students. The students at APS Academy have

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freedom of choice, flexible seating, better engagement via conducting activities, and enhanced collaboration. We also engage students by using methodologies like gamification, animation, taking them on virtual field trips and using other online learning resources.

**Tell us about latest courses and programmes being offered by the APS Academy. How useful are smart class/animation labs for students to memorise things in a better manner?**

The latest courses and programmes being offered by our school are adventure sports, SEWA, integrated art and music education, and smart class/animation labs. These activities support students in improving their learning due to enhanced engagement. It also assists students learn at their own speed, and review difficult concepts to avoid any confusion.

**Also Read: [Importance of Nurturing Gender Sensitivity Through Education](#)**

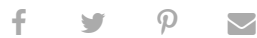
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**Some parents don't pay equal attention to extracurricular activities of their wards, viewing it as useless exercise in overall intellectual growth of the child. How do you perceive it?**


Extracurricular activities are extremely important for children's development. These activities can develop different aspects of a child's personality depending upon their nature, for example social skills, cognitive skills, and channelising their energy in right direction etc. That's the reason we are shifting from STEM to STEAM (integrating art in subjects) in education.

**RELATED ITEMS: [APS ACADEMY, EDUCATION, HEMA KALAKOTI](#)**



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INTERVIEWS

# City Montessori School, Inculcating Human Values Through Education

Published: April 15, 2019



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Roshan Gandhi, Director of Strategy, City Montessori School

City Montessori School offers uniquely progressive 21st century schooling with emphasis on nurturing human values, character development and peace education, says **Roshan Gandhi, Director of Strategy, City Montessori School**, in an interview with **Arpit Gupta** of **Elets News Network (ENN)**.

### **What is the genesis behind City Montessori School?**

CMS is celebrating its Diamond Jubilee – the 60th anniversary of its foundation. The school was founded by Dr Jagdish Gandhi and Bharti Gandhi in 1959 with a focus on education for world peace. With nearly 57,000 students, the Guinness Book of World Records has

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awarded us with the title of 'largest school in the world' in terms of number of students.

**To inculcate best learning traits among such a huge number of students, what kind of best practices and innovations have been adopted by CMS?**

Educating and managing such a huge number of students is a tough challenge. In terms of administration, we have a strong support system, with a separate Head Office to reduce the administrative burden of principals and teachers. The Head Office takes care of all day-to-day operational activities. It helps teachers to focus more on teaching and learning.

**Also Read: [CMS: Nurturing Universal Values Among Students](#)**

Over the years, CMS has always endeavoured to impart the best quality education and achieve the best results. Simultaneously, the school focuses on values education, and particularly

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on educating students to spread peace. The school focuses on inculcating the idea that all religions are one and people of any nationality should be treated equally for unity and peace across the world. In 2002, CMS was the first school in India to win UNESCO prize for peace education in recognition of the effectiveness of the school's efforts in this regard.

In recent times, CMS has adopted a lot of pedagogical innovations in line with and even ahead of global best practices. We always try to be a trendsetter in terms of education practices. Our teachers undergo a lot of relevant training, while a lot of innovation is currently happening in the technological sphere: such as the introduction of technology in all the classrooms of CMS, not only through interactive white boards but also through various EdTech pilot projects and initiatives to help teachers increase their teaching efficiency and students' learning as well. The branches of CMS have

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successfully implemented changes thanks to the talented principals and teachers.

**Changing a conventional practice requires a lot of efforts. What are the common challenges that the Indian education system faces while adopting technology for various tasks?**

A new technology must be accompanied by many other things. For example, we need to train staff to use new technologies. A lot of hardware and backend support is required to implement the technology effectively. Most importantly, we have to ensure that teachers believe that the technology will benefit them in enhancing their teaching-learning practices. If it is forced upon people just because it looks good in a classroom, it is pointless to use such a technology. Teachers must feel that the new technology or practice is beneficial for their students; then only will it be easy for them to embrace the change.

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## **How CMS is supporting its students and teachers for technology-based education?**

First of all, they all have been persuaded that a particular technological tool is beneficial for enhancing teaching as well as learning. Secondly, we have conducted huge training programmes. We have a dedicated team of trainers at every branch as well as at the Head Office. Trainers conduct training in a very systematic fashion which includes (low-stakes) assessments. Apart from that, we have a full time dedicated IT-Hardware support team which ensures that all the technological tools are working effectively.

## **What strategy has been adopted by the CMS to provide its students international exposure?**

We encourage our teachers to think globally. The school hosts 20-30 international events every year. These educational events are of different types. Some are in the style of Olympiads in various subjects – not only in

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traditional subjects like Maths and Science, but even in other subjects like History and English. Students from different countries across the world, from Brazil to Japan, come to City Montessori School to participate in these events. All the students learn from each other and gain a huge amount of international exposure in the process.

Apart from that, we have other types of events, including the International Conference of Chief Justices. As the world's largest school, we have a duty towards our students to improve their future not only through educating them but also by improving the world around them, and encouraging them to do the same. We want our students to think about making the world a better place when they enter into their professional life. We also encourage students and teachers to go abroad for summits and conferences.

**As your schooling was done in the UK, what are the practices of UK's school education system you want**

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## **to implement in Indian education system?**

There is a lot that can be learnt both ways. It is not right to say which system is superior and which one is inferior. In the UK, in the past few decades there has been a greater emphasis upon nurturing students' wider **skill development** such as cognitive, analytical, critical thinking, organizational, team-work, and leadership. It is very much part of the curriculum over there. This is one of the most important developments that we can bring into the Indian education system – there may be many challenges, but it can be done.

## **What is your plan for CMS keeping in mind its legacy?**

As a team working under the guidance of our founders, together we are planning to continue to strive to provide the best quality of education that we can. Several recent developments are a testament to that, such as the introduction of technology and training to enhance pedagogy, more

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effective ways to impart meaningful moral and values education, strong emphasis on career counselling and psychological counselling, introduction of Western Classical Music education, initiatives to get young children to read more, major infrastructural improvements, great leaps forward in administrative and operational efficiency, and much more. When it comes to introducing new things, we are only interested in those things from which a positive impact on teaching and learning is certain. For that, we are doing a lot of internal research and development so that all new initiatives are evidence-based.

**RELATED ITEMS: CITY MONTESSORI SCHOOL, EDUCATION, ROSHAN GANDHI**



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The digitalLEARNING is Asia and Middle East's premier monthly magazine on innovations in education, focussing on Information & Communication Technology's (ICT) role in it. Published since 2005 in print and online formats, the monthly magazine raises awareness about how ICT is enhancing the scope and quality of education. Over the years, the Magazine has earned an unmatched recognition for itself, offering a 360 degree perspective of the education landscape while touching almost all segments and industry stakeholders.

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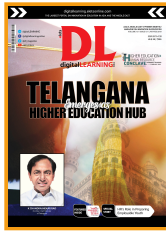
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